DOCUMENT RESUME

ED 089 520 EC 061 488

TITLE	Special Education Handbook of Services.
INSTITUTION	Cooperative Educational Service Agency 13, Waupun, Wis.
PUB DATE	[73]
NOTE	42p.
EDRS PRICE	MF-$0.75 HC-$1.85 PLUS POSTAGE
DESCRIPTORS	*Exceptional Child Education; *Handicapped Children; *Program Descriptions; *Regional Programs; School Districts; Special Classes
IDENTIFIERS	Wisconsin

ABSTRACT

The handbook provides information concerning instructional and training programs for handicapped (educable, trainable, multihandicapped, speech handicapped, or homebound) children within a Wisconsin regional district (Cooperative Educational Service Agency) consisting of 17 local school districts. Noted is the program's philosophy of providing equal educational opportunities to all handicapped students and maximum student contact with regular grade pupils. Terms such as educable mentally retarded and learning disability are defined. Outlined are admission procedures for each of the special programs. Listed are area agencies such as county mental health centers and sheltered workshops that offer assistance to handicapped persons. Educational objectives are listed in terms of 12 persisting life situations such as learning to communicate ideas and learning to travel and move about. Provided in relation to each school district is information on the special classes available, location of available classes, and name of person to contact about special classes. The final section lists all services provided by the regional district during 1972-73 including special education classes, consultant and coordination services, and special education transportation. (DB)

U.S. DEPARTMENT OF HE. LTH. EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED 089520

SPECIAL EDUCATION

HANDBOOK OF SERVICES

COOPERATIVE EDUCATIONAL SERVICE AGENCY No. 13
908 WEST MAIN STREET
WAUPUN, WISCONSIN 53963

The child is there....
beyond the hurt and
the handicap, beyond
the differences, beyond
the problems....
How can we reach him?
How can we meet his needs?

EC 061488

DIRECTOR OF SPECIAL EDUCATION
JOHN R. KOTEK

COORDINATOR OF C.E.S.A. No. 13
DWAYNE J. SCHMALTZ

TABLE OF CONTENTS

			Color Code
Section	I	Introduction	White
Section	II	Philosophy	Pink
Section	III	Definition of Terms	Blue
Section	IV	Enrollment	Yellow
Section	V	Related Agencies	Green
Section	VI	Curriculum	White
Section	VII	School Districts	Gold
Section	VIII	1973-74 C.E.S.A. #13 Special Education Services	White

SPECIAL EDUCATION DEPARTMENT

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 13

908 WEST MAIN STREET

WAUPUN, WISCONSIN 53963

Telephone
414-324-4461

JOHN R. KOTEK . . . . . DIRECTOR OF SPECIAL EDUCATION

EDGAR E. RYUN . . . . . SUPERVISOR/PSYCHOLOGIST

SHIRLEY NELSON . . . . . SPECIAL EDUCATION SECRETARY

DWAYNE J. SCHMALTZ
COORDINATOR OF C.E.S.A. NO. 13

INTRODUCTION

SECTION I

The purpose of this handbook is to provide information concerning instructional and training programs for handicapped students. In the C.E.S.A. #13 area, Special Education programs are available for the "educable" handicapped child, the "trainable" handicapped child, the "multi-handicapped" student, children with speech handicaps, and those children needing homebound instruction.

Students with handicapping conditions such as severe vision loss or severe hearing impairment attend classes outside the C.E.S.A. #13 area as there are no established programs available for them locally. Students with emotional or learning disabilities, or those in need of homebound instruction are presently programmed individually depending on what is available for them in their local school district.

It is hoped that this handbook will make it easier for parents and school personnel to be aware of the types of educational programs which are available for handicapped students and the person or agency to contact for further information and assistance.

PHILOSOPHY

SECTION II

In a democratic society, it is the right of every person to experience equal educational opportunities. It is the duty of the school to provide a curriculum to meet the individual needs and abilities of all children.

It is the school's responsibility to provide the students with the educational experiences necessary to cope with real life situations, and to develop their potential capacity to the highest degree possible.

It is the parent's responsibility to work in partnership with the school so that their son or daughter will have the maximum opportunity to take advantage of those educational opportunities that the school district will attempt to provide.

If the handicapped are to learn to take their place in adult social and vocational groups, they must have an adjusted program in the school that gives them as much contact with regular grade pupils as possible. They must be considered "a part of" not "apart from" the entire school. Ideally, they should associate with other students during playground activities (recess), school programs, extracurricular activities (clubs, intramural sports), and in any regular classes in which there is a possibility for success.

DEFINITION OF TERMS

SECTION III

EXCEPTIONAL CHILD - A child who differs intellectually, physically, socially, or emotionally to the extent that he cannot receive maximum benefit from a regular school program. He requires a special class program or supplementary instruction and services.

SPECIAL EDUCATION - An educational program provided for children who, for intellectual, physical, or social reasons, cannot receive maximum benefit from a regular school program.

MENTAL RETARDATION - A condition of impaired, incomplete, or inadequate mental development, usually dating from birth or an early age.

EDUCABLE MENTALLY RETARDED (EMR) - The term EMR refers to the mild and borderline groups of retarded children who can achieve at approximately 1/2 to 3/4 the rate of average pupils and who have a potential for independent social and vocational functioning at the adult level. Measured intelligence generally ranges from 55 to 85 I.Q.

TRAINABLE MENTALLY RETARDED (TMR) - The term TMR refers to the moderate and upper severe groups of retarded children who can achieve at approximately 1/3 to 1/2 the rate of average pupils and who have a potential for semi-dependent social and vocational functioning at the adult level. Measured intelligence generally ranges from 30 to 55 I.Q.

MULTI-HANDICAPPED (M-H) - Students who have two or more physical handicaps or both physical and mental handicaps which prevent optimum educational progress.in a regular class placement and whose intellectual development is such that they are capable of being educated through a modified special class placement.

LEARNING DISABILITY - This term refers to a disorder, delayed development, retardation, etc. in one or more of the processes of speech, language, reading, writing, arithmetic, or other school subjects. It is NOT the result of mental retardation, sensory deprivation, or cultural or instructional factors.

EMOTIONALLY DISTURBED - refers to an individual who has emotional problems severe enough to prevent them from making the necessary adjustments for effective functioning to his culture. This behavior may range from aggressive destruction to complete withdrawal. The individual is unable to do what is expected of his peers.

MAINSTREAMING - is integration of a handicapped student into any regular school program, class, or activity that will meet the individual needs of the child.

ZERO REJECT - The school district provides an educational program for every person of school age in the district. The educational program provided depends on the individual student's needs. The needs of the child are met by one of the following methods:

... a class in the district

... transporting the child to an educational program outside the district

... homebound instruction

... placement of student into a boarding home in a city where the particular class needed by the student is operated.

... residential school

WORK-STUDY PROGRAM - A high school program of instruction in which students attend school part time and work part time in a business or industry in the community.

COMMUNICABLY HANDICAPPED - refers to an individual who is not able to communicate effectively due to a disability in articulation, language, voice, fluency, or hearing.

ENROLLMENT

ADMISSION INTO A SPECIAL EDUCATION PROGRAM

SECTION IV

All persons of school age who are in need of a Special Education program will be enrolled in the particular Special Education Class which is considered most appropriate to serve their needs.

A. METHOD OF REFERRAL

Parents, classroom teachers, guidance counsellors, building principal, or physician refer children who they feel may need special education, to the school district psychologist or to a related agency, for an evaluation of the student's potential ability and present achievement level.

B. PLACEMENT PROCEDURE

Students are admitted into Special Education on the basis of recommendations of the teacher, principal, physician, social worker, and school psychologist. The placement and transfer of a student into Special Education is the responsibility of the Director of Special Education. Parent understanding and agreement are essential if a placement into Special Education is to be successful. The Division for Handicapped Children, Department of Public Instruction, must approve all Special Education placement.

Pupils are assigned to a class or program according to:

- mental maturity
- chronological age
- academic achievement
- social adjustment
- physical needs or limitations

C. RE-EVALUATION

All students enrolled in a Special Education program must have a psycho-educational re-evaluation at least every third year or oftener if a particular need so indicates.

D. COMPLETION OF SCHOOL FOR SPECIAL EDUCATION STUDENTS

Students enrolled in Special Education may stay in school until they are twenty-one years of age or until they graduate from high school. If a student becomes twenty-one during the year, he may complete the school year. Most educable (EMR) students enrolled in a Senior High Special Education program receive a regular high school diploma when they satisfactorily complete the individualized course of study that was established for them. The student's official school transcript indicates that a Special Education program of instruction has been followed.

E. TRANSPORTATION

The criteria used to determine whether or not a Special Education student is transported to school is as follows:

1. Distance between home and school
2. Safety of the student in walking depending upon:
    a. age
    b. ability
    c. types of streets and highways which must be crossed

F. CRITERIA OF ELIGIBILITY

1. EDUCABLE PROGRAM (EMR)

It is extremely difficult to adhere strictly to a list of entrance requirements. The following, therefore, are guidelines which will assist in selecting those children of school age for education and training.

a. Primary Level

- Individual intellectual evaluation range between 50 - 80 I.Q.
- Significantly low academic achievement
- Each individual is usually afforded the opportunity to enroll in kindergarten and sometimes first grade with other children.
- Minimum chronological age would be five years.
- Acceptable emotional behavior

b. Intermediate Level

- Individual intellectual evaluation range between 50 - 85 I.Q.
- Academic achievement level two years or more behind other students of same chronological age.
- Chronological ages of nine to twelve (9-12) inclusive.
- Acceptable emotional behavior.

c. Junior High Level

- Intelligence quotient between 55 - 85 derived from an individual intelligence test administered by qualified personnel. Pupils having I.Q.'s above 80 must receive special permission from the Bureau for Handicapped Children before they may be enrolled.
- Academic achievement level two or more years behind other students of the same chronological age.
- Sufficient social maturation to make an adequate adjustment to a departmentalized instructional program.
- Chronological ages of twelve to sixteen (12-16) inclusive.

d. Senior High Level

- Intelligence quotients between approximately 50 - 85. It is to be noted that exceptions may be true on the basis of individual characteristics as pertaining to other criteria.

- Academic achievement significantly low so as to prevent benefiting from a regular course of study.

- Social competence of at least 11 or 12 year olds.

- Free of serious behavioral problems.

- A chronological age of sixteen to twenty (16-20). Generally speaking, the person should not be more than two years older chronologically than the normal high school student.

2. TRAINABLE PROGRAM (TMR)

The following are guidelines which will assist in selecting those moderately retarded children for education and training.

- Individual I.Q.'s below 50.

- Chronological age range of from five through twenty (5-20)

- Controllable emotional behavior

- Physically and medically able to adapt to the program.

3. MULTI-HANDICAPPED PROGRAM (M-H)

The basic guidelines for enrollment into any class for the multi-handicapped are as follows:

- Student has two or more handicaps which interfere with his ability to meet his academic, social, and emotional needs.

- Student has not been medically excused from school attendance.

4. HOMEBOUND INSTRUCTION

The basic guidelines to determine whether a child should be given homebound instruction are as follows:

- Homebound instruction will be used only when other possibilities of instruction have been exhausted.

- A physician's statement indicating that the child cannot be involved in a regular school program and that the child's physical condition will permit homebound instruction.

5. VISUALLY HANDICAPPED
HEARING IMPAIRED
ORTHOPEDICALLY HANDICAPPED

1. Each child with one of the listed handicaps must first have a medical doctor's statement as to the severity of the handicap.

2. Referral is then made to the Division for Handicapped Children to determine eligibility for Special Education placement.

3. Placement into a special class which is geared to meet these particular handicaps will necessitate one of the following:

   a. Transportation to a specialized class in one of the larger school districts where such a class is located. If the distance between home and school is more than twenty-five miles, an alternative other than daily transportation should be considered.

   b. Foster boarding home placement from Monday through Friday.

   c. Enrollment in a state residential school.

6. COMMUNICABLY HANDICAPPED

a. Referral: Parents, classroom teachers, guidance counsellors, building principal, or physician may refer children who they feel may need communication therapy to the Speech and Language Clinician for an evaluation of the student's potential ability and present communicative level. Some clinicians may screen selected school populations to aid in case selection.

b. Case Selection: After a child has been identified as displaying a communication disability by referral or screening procedures, further information is collected. This information may be derived from diagnostic assessment and interviews with those closely associated with the individual such as teacher, parent, school psychologist, social worker, principal, public health nurse, etc. If it is determined that the child's disability truly handicaps his communication and that the prognosis for improvement is favorable, he will be placed in a therapy program tailored to his needs. If the therapy caseload is full, he will be placed on a waiting list until there is an opening.

c. Placement: Individuals are placed into therapy according to their need. Whenever feasible, the most severely impaired children with a favorable prognosis will be scheduled for an appropriate amount of therapy. The clinician will work in conjunction with those closely associated with the child in order to provide a well rounded program of remediation.

d. RE-evaluation: Individuals involved in therapy will be continuously re-evaluated to assess the effectiveness of the therapy program. The clinician may also choose to re-evaluate referrals rather than place those individuals into active therapy. This type of re-evaluation would monitor suspected hearing loss or help to assess the effect of maturation on the disability.

RELATED AGENCIES

SECTION V

Related agencies are those "non-public school" agencies that offer their assistance to handicapped persons, families and schools.

COUNTY MENTAL HEALTH CENTERS (Guidance Clinics)

Dodge County	Juneau
Jefferson County	Fort Atkinson
Fond du Lac County	Fond du Lac

COUNTY COMMUNITY HEALTH NURSING AGENCIES (County Nurses)

Dodge County	Juneau
Jefferson County	Fort Atkinson
Fond du Lac County	Fond du Lac
Green Lake County	Green Lake

EVALUATION CENTERS

Developmental Evaluation Centers (D.E.C.)

Southern Colony	Union Grove
Central Colony	Madison

University of Wisconsin Diagnostic & Treatment Unit Madison

SHELTERED WORKSHOPS

Dodge County Sheltered Workshop	Beaver DAm
Opportunities, Inc.	Fort Atkinson
Workshops, Inc.	Fond du Lac
Green Lake County Day Care Services	Berlin

DAY CARE CENTERS (For Pre-school Handicapped Children)

Pied Piper	Watertown
Handicapped Children's Center	Beaver Dam
Day Care Center	Fond du Lac
C.P. and Rehabilitation Center	Ripon
Green Lake County Day Care Services	Berlin

STATE AGENCIES

Department of Public Instruction
Division for Handicapped Children
126 Langdon Street
Madison, Wisconsin 53702

The Division for Handicapped Children provides supervision of programs for the following:

Mentally Retarded	Learning Disabilities
Homebound Instruction	Visually Handicapped
Emotionally Disturbed	Hearing Impaired
Speech Pathology	Medical Services

DEPARTMENT OF HEALTH AND SOCIAL SERVICES

Division of Mental Hygiene

Consultants: Day Care Services

Children's Consultation Service

ORGANIZATIONS

Association for Retarded Children (ARC) County and State

Youth Association for Retarded Children (YARC) County and State

Mental Health Associations County and State

United Cerebral Palsy (UCP) County and State

EDUCATIONAL OBJECTIVES

SECTION VI

CURRICULUM - The level of proficiency that each student attains will be dependent upon:

+ the pupil's potential abilities
+ the teacher's understanding and skills
+ home and school cooperation

THE TWELVE PERSISTING LIFE SITUATIONS

1. LEARNING TO COMMUNICATE IDEAS (3 R's).....involves the essential habits, attitudes and skills that are commonly referred to as speaking, listening, reading, writing, and arithmetic.

2. LEARNING TO UNDERSTAND ONE'S SELF AND TO GET ALONG WITH OTHERS....involves the essential habits, attitudes, and skills necessary to understand and adjust one's strengths and weaknesses, to develop moral and spiritual values basic to our democratic society and the ability to get along with others (such as peers, family, groups, authorities, opposite sex, strangers,etc.) in social relationships.

3. LEARNING TO TRAVEL AND MOVE ABOUT.....involves the acquisition of the essential habits, attitudes, and skills necessary for transporting one's self in the neighborhood, within the city, and to distant places, whenever the need arises.

4. LEARNING TO HANDLE AND ADJUST TO ONE'S SOCIAL, TECHNOLOGICAL, AND PHYSICAL ENVIRONMENT.....involves the essential habits, attitudes, and skills necessary in using social amenities and customs, using tools and mechanical equipment, and in understanding and adjusting to the physical environment.

5. LEARNING TO KEEP HEALTH.....involves the essential habits, attitudes, and skills necessary for developing and maintaining the body through nutrition, exercise, bodily care, rest, and those necessary for the prevention and treatment of illnesses.

6. LEARNING TO LIVE SAFELY.....involves the essential habits, attitudes, and skills necessary for safety in play, work, in locomotion and in emergency.

7. LEARNING TO EARN A LIVING.....involves the essential habits, attitudes, and skills necessary to be a good worker, knowing what jobs are available for him, preparing for and getting a job.

8. LEARNING HOMEMAKING.....involves the essential habits, attitudes, and skills necessary for the feeding, clothing, and housing of oneself and one's family.

9. LEARNING TO MANAGE ONE'S MONEY.....involves the essential habits, attitudes, and skills necessary for budgeting one's income to gain the maximum advantages from expenditures.

10. LEARNING WISE USE OF LEISURE TIME.....involves the essential habits, attitudes, and skills necessary for locating desirable sources of recreation and participating in wholesome activities.

11. LEARNING TO APPRECIATE, CREATE, AND ENJOY BEAUTY.....involves the essential habits, attitudes, and skills necessary to develop and maintain an attractive environment, to develop and maintain an attractive appearance, and to express oneself through a variety of media (crafts, music, art, dancing).

12. LEARING TO BE A RESPONSIBLE CITIZEN.....involves the essential habits, attitudes, and skills necessary to understand one's heritage, to understand and participate in government and its processes, and to understand and exercise one's rights, privileges, and responsibilities as a citizen.

SCHOOL DISTRICTS

SECTION VII

The Cooperative Educational Service Agency No. 13 is made up of seventeen school districts. Educational programs for handicapped children are available in all seventeen districts either in the local school district buildings or in a classroom in one of the nearby school districts. Speech therapy and homebound instruction are available for students in every school district in the C.E.S.A. No. 13 area.

It must be understood that regardless of where the class program is located, the student remains a resident of his home school district and the local school administrator must always agree to a placement or program change.

The following pages of this section of the handbook will indicate:

1. The classes which are available for students residing in a particular school district.
2. Location of available classes.
3. The person to contact if you have questions about Special Education services and classes in the particular school district.

BEAVER DAM SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Wilson School	Beaver Dam
	Intermediate	Lincoln School	Beaver Dam
	Junior High	Junior High School	Beaver Dam
	Senior High Work Study	Senior High School	Beaver Dam
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Elementary School	Burnett
	Upper Level	Elementary School	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK — C.E.S.A. #13 — WAUPUN

DIRECTOR OF SPECIAL EDUCATION — TELEPHONE: 414-324-4461

BERLIN SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Washington Elementary	Berlin
	Intermediate	Clay Lamberton School	Berlin
	Secondary	Senior High School	Berlin
TRAINABLE HANDICAPPED (TMR)	Elementary	Adams School	Ripon
	Upper Level	Adams School	Ripon

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

MR. JOHN A. BJORGE
ADMINISTRATOR

BERLIN PUBLIC SCHOOLS
TELEPHONE: 361-2000

CAMPBELLSPORT SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION
EDUCABLE HANDICAPPED (EMR)	Primary	Campbellsport Elementary School Campbellsport
	Intermediate	Campbellsport Elementary School Campbellsport
TRAINABLE HANDICAPPED (TMR)	Primary or Upper Level	Jefferson School Fond du Lac or Pella School Waupun
SPECIAL LEARNING DISABILITIES (SLD)		Campbellsport Elementary School Campbellsport

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

MR. LEO W. LANG
ADMINISTRATOR

CAMPBELLSPORT PUBLIC SCHOOLS
TELEPHONE: 414-533-8381

DODGELAND SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Elementary School or Southview School	Lowell Mayville
	Intermediate	Middle School or Junior High School	Mayville Beaver Dam
	Junior High	Junior High School or Junior High School	Horicon Beaver Dam
	Senior High Work Study	Senior High School or Senior High School	Mayville Beaver Dam
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Elementary School	Burnett
	Upper Level	Elementary School	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK — C.E.S.A. #13

DIRECTOR OF SPECIAL EDUCATION — TELEPHONE: 414-324-4461

FOND DU LAC SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Jefferson School	Fond du Lac
	Intermediate	Jefferson School	Fond du Lac
	Junior High	Sabish Junior High	Fond du Lac
	Senior High Work Study	Goodrich Senior High	Fond du Lac
TRAINABLE HANDICAPPED (TMR)	Elementary	Jefferson School	Fond du Lac
	Multi-Handicapped TMR	Pella School	Waupun
	Upper Level	Jefferson School	Fond du Lac
MULTI-HANDICAPPED (M-H)	Physical Therapy	Cheqwin School	Fond du Lac
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

MR. ROBERT RUCKS
DIRECTOR OF PUPIL SERVICES

FOND DU LAC PUBLIC SCHOOLS
TELEPHONE: 414-922-4210

GREEN LAKE SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Elementary School	Green Lake
	Intermediate	Brandon Elementary	Brandon
	Junior High	Middle School	Ripon
TRAINABLE HANDICAPPED (TMR)	Elementary	Adams School	Ripon
	Upper Level	Adams School	Ripon
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

MR. JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

HORICON SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Sou nview School	Mayville
	Intermediate	Middle School	Mayville
	Junior High	Junior High School	Horicon
	Senior High Work Study	Senior High School	Mayville
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Elementary School	Burnett
	Upper Level	Elementary School	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

MR. JOHN R. KOTEK — C.E.S.A. #13

DIRECTOR OF SPECIAL EDUCATION — TELEPHONE: 414-324-4461

HUSTISFORD SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Southview School	Mayville
	Intermediate	Middle School	Mayville
	Junior High	Junior High School	Horicon
	Senior High Work Study	Senior High School	Mayville
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Intermediate	Elementary School	Burnett
	Upper Level	Elementary School	Burnett
MULTI-HANDICAPPED (M-H)	Primary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

MR. JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

LOMIRA SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Elementary School	Lomira
	Intermediate	Elementary School	Lomira
	Junior High	Junior High School	Horicon
	Senior High Work Study	Senior High School	Mayville
TRAINABLE HANDICAPPED (TMR)	Primary	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Elementary School	Burnett
	Upper Level	Elementary School	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun
LEARNING DISABILITIES (SLD)	Elementary	Belle Reynolds	Oakfield

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

MARKESAN SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Elementary School	Fairwater
	Intermediate	Elementary School	Brandon
	Junior High	Junior High School	Markesan
	Senior High Work Study	Senior High School	Markesan
TRAINABLE HANDICAPPED (TMR)	Elementary	Adams School	Ripon
	Multi-Handicapped TMR	Pella School	Waupun
	Upper Level	Adams School	Ripon
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun
LEARNING DISABILITIES (SLD)	Elementary	Brandon School	Brandon

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

MAYVILLE SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Southview School	Mayville
	Intermediate	Middle School	Mayville
	Junior High	Junior High School	Horicon
	Senior High Work Study	Senior High School	Mayville
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Burnett Elementary	Burnett
	Upper Level	Burnett Elementary	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

NORTH FOND DU LAC SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Lomira Elementary	Lomira
	Intermediate	Lomira Elementary	Lomira
	Junior High	Horace Mann or Junior High School	N. Fond du Lac / Waupun
	Senior High Work Study	Horace Mann	N. Fond du Lac
TRAINABLE HANDICAPPED (TMR)	Primary	Jefferson School or Pella School	Fond du Lac / Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Jefferson School	Fond du Lac
	Upper Level	Jefferson School	Fond du Lac
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

OAKFIELD SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Lomira Elementary	Lomira
	Intermediate	Lomira Elementary	Lomira
	Junior High	Junior High School	Waupun
	Senior High Work Study	Senior High School or Horace Mann	Waupun N. Fond du Lac
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Burnett Elementary	Burnett
	Upper Level	Burnett Elementary	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun
LEARNING DISABILITIES (SLD)	Elementary	Belle Reynolds	Oakfield

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK — C.E.S.A. #13

DIRECTOR OF SPECIAL EDUCATION — TELEPHONE: 414-324-4461

RIPON SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Elementary School	Green Lake
	Intermediate	Brandon Elementary	Brandon
	Junior High	Middle School	Ripon
	Senior High Work Study	Senior High School	Berlin
TRAINABLE HANDICAPPED (TMR)	Elementary	Adams School	Ripon
	Upper Level	Adams School	Ripon
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun
LEARNING DISABILITIES (SLD)	Elementary	Brandon School	Brandon

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

DR. MILTON BLEEKE
DIRECTOR OF INSTRUCTION

RIPON PUBLIC SCHOOLS
TELEPHONE: 414-748-5151

ROSENDALE - BRANDON SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION
EDUCABLE HANDICAPPED (EMR)	Primary	Fairwater Elementary Fairwater
	Intermediate	Brandon Elementary Brandon
	Junior High	Junior High School Waupun or Horace Mann N. Fond du Lac
	Senior High Work Study	Senior High School Waupun or Horace Mann N. Fond du Lac
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School Waupun
	Multi-Handicapped TMR	Pella School Waupun
	Intermediate	Adams School Ripon or Burnett Elementary Burnett
	Upper Level	Adams School Ripon or Burnett Elementary Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School Waupun
	Secondary	Senior High School Waupun
LEARNING DISABILITIES (SLD)	Elementary	Brandon Elementary Brandon

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

WATERTOWN SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Early Primary	Lincoln School	Watertown
	Primary	Lincoln School	Watertown
	Intermediate	Riverside School	Watertown
	Junior High	Riverside School	Watertown
	Senior High Work Study	Senior High School	Watertown
TRAINABLE HANDICAPPED (TMR)	Elementary	Lincoln School	Watertown
	Upper Level	Douglas School	Watertown
MULTI-HANDICAPPED (M-H)	Elementary	Methodist Church	Watertown

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, learning disabilities, hearing loss, emotionally disturbed, etc. should be referred to:

MR. DONOVAN RICHARDS
ASS'T SUPERINTENDENT OF INSTRUCTIONAL SERVICES
WATERTOWN SCHOOL DISTRICT
TELEPHONE: 414-261-2373

OR

MR. JOHN P. KOTEK
DIRECTOR OF SPECIAL EDUCATION
C.E.S.A. #13
TELEPHONE: 414-324-4461

WAUPUN SCHOOL DISTRICT

	LEVEL OF INSTRUCTION	CLASS LOCATION	
EDUCABLE HANDICAPPED (EMR)	Primary	Jefferson School	Waupun
	Intermediate	Jefferson School	Waupun
	Junior High	Middle School	Waupun
	Senior High Work Study	Senior High School	Waupun
TRAINABLE HANDICAPPED (TMR)	Primary I and II	Pella School	Waupun
	Multi-Handicapped TMR	Pella School	Waupun
	Intermediate	Elementary School	Burnett
	Upper Level	Elementary School	Burnett
MULTI-HANDICAPPED (M-H)	Elementary	Washington School	Waupun
	Secondary	Senior High School	Waupun

Questions or concerns regarding the above listed programs or other programs of instruction for handicapped students such as vision loss, hearing loss, learning disabilities, emotionally disturbed, etc. should be referred to:

JOHN R. KOTEK
DIRECTOR OF SPECIAL EDUCATION

C.E.S.A. #13
TELEPHONE: 414-324-4461

C. E. S. A. NO. 13

SPECIAL EDUCATION DEPARTMENT

SERVICES FOR 1973-74 SCHOOL YEAR

SECTION VIII

This section of the handbook contains pages listing all services provided by the C.E.S.A. No. 13 Special Education Department for the 1972-73 school year. These services are listed on pages in this section in the following order:

(1) Special Education Classes Operated and Staffed by C.E.S.A. No. 13, name of teacher, and location of class.

(2) Special Education Classes Supervised by C.E.S.A. No. 13, teachers employed by local school district, name of teacher and class location.

(3) Consultant and Coordination Services provided by C.E.S.A. No. 13, classes administered locally, name of teacher, and location of class.

(4) C.E.S.A. No. 13 Special Education Department serves as Director of Special Education in the listed school districts.

(5) Speech Pathologists Employed by C.E.S.A. No. 13, names of the pathologists, and the school districts they serve.

(6) Special Education Transportation, drivers contracted by C.E.S.A. No. 13.

THE SCHOOL DISTRICTS LOCATED IN THE C.E.S.A. #13 DISTRICT ARE:

Beaver Dam	Horicon	Oakfield
Berlin	Hustisford	Ripon
Campbellsport	Lomira	Rosendale-Brandon
Dodgeland	Markesan	Watertown
Fond du Lac	Mayville	Waupun
Green Lake	North Fond du Lac	

C. E. S. A. NO. 13

SPECIAL EDUCATION DEPARTMENT SERVICES

1973 - 1974

ADMINISTRATION AND SUPERVISION OF CLASSES - STAFF EMPLOYED BY C.E.S.A. #13

Nine Educable Classes

Five Trainable Classes

Four Multi-Handicapped Classes

Two Special Learning Disabilities Classes

SUPERVISION OF CLASSES - STAFF EMPLOYED BY LOCAL DISTRICT

Seventeen Educable Classes

Two Trainable Classes

CONSULTANT AND COORDINATOR SERVICES TO LOCALLY ADMINISTERED CLASSES

Five Educable Classes

Two Trainable Classes

DIRECTOR OF SPECIAL EDUCATION

Thirteen School Districts

SPEECH PATHOLOGY SERVICES

Eight Speech Pathologists Serve:

- Thirteen School Districts
- C.E.S.A. #13 Trainable, Multi-Handicapped, and Special Learning Disabilities Classes

SPECIAL EDUCATION TRANSPORTATION

Eight Routes - Carrier Contracted by C.E.S.A. #13

SPECIAL EDUCATION CLASSES OPERATED AND STAFFED BY C.E.S.A. #13 1973-74

DODGELAND		
Intermediate EMR	Mrs. Dianne Bushkie	Lowell Primary Center
HORICON		
Intermediate TMR	Mrs. Ruby Henning	Burrett School
Upper Level TMR	Mr. John Pearson	Burnett School
Junior High EMR	Mrs. Dorothy Anderson	Horicon Elementary
LOMIRA		
Primary EMR	Miss Margaret Lubke	Lomira Elementary
Intermediate EMR	Mrs. Dorothy Sokoly	Lomira Elementary
MAYVILLE		
Primary EMR	Mrs. Florence Metke	Southview Elementary
Intermediate EMR	Mrs. Mary Basler	Middle School
High School Work Study	Mrs. Norma Gray	Mayville High School
NORTH FOND DU LAC		
High School Work Study	Mrs. Jennifer Noe	Horace Mann High School
OAKFIELD		
Elementary SLD	Miss Patricia Anderson	Belle Reynolds School
ROSENDALE-BRANDON		
Intermediate EMR	Mrs. Barbara Westendorf	Brandon Elementary
Elementary SLD	Miss Diane Teson	Brandon Elementary
WATERTOWN		
Elementary M-H	Miss Wendy Billington _____(Aide)	Methodist Church
WAUPUN		
Primary TMR	Mrs. Jeanne Whitnall Mrs. Jane Schlei (Aide)	Pella School
Primary TMR	Mrs. Carolyn Weinheimer Mrs. Mary Paul (Aide)	Pella School
Intermediate TMR	Mrs. Ann Bauman	Pella School
Primary M-H TMR	Miss Mary Zasada Mrs. Jennifer Steinbach (Aide)	Pella School
Primary M-H	Mrs. Doris Copke Mrs. Susan Gehring (Aide)	Washington School
Upper Level M-H	Miss Barbra Dallman Mr. Dennis Marshall (Aide)	Senior High School

SPECIAL EDUCATION DEPARTMENT C.E.S.A. #13 1973-74

SUPERVISION OF SPECIAL EDUCATION CLASSES IN THE LISTED SCHOOL DISTRICTS

TEACHERS EMPLOYED BY LOCAL SCHOOL DISTRICT

BEAVER DAM

Primary EMR	Miss Mary Ruhland	Wilson School
Intermediate EMR	Mrs. Katherine Cain	Lincoln School
Junior High EMR	Mr. William Oliver	Junior High School
High School Work Study EMR	Mr. Thomas Fuhrmann	Senior High School

WAUPUN

Primary EMR	Mr. Peter Michaelis	Jefferson School
Intermediate EMR	Mrs. Dorothy Fiegel	Jefferson School
Junior High EMR	Mr. Robert Rychnovsky	Junior High School
High School Work Study EMR	Miss Rebecca Bluhm	Senior High School

MARKESAN

Primary EMR	Mrs. Laura Stricker	Fairwater Elementary
Junior High EMR	Mr. David Jacobs	Junior High School
High School Work Study EMR	Mrs. Anne Galle	Senior High School

WATERTOWN

Early Primary EMR	Mrs. Nora David	Lincoln School
Primary EMR	Miss Jane Jung	Lincoln School
Intermediate EMR	Mrs. Jacqueline Smith	Riverside Junior High
Junior High EMR	Miss Kay Wikoff	Riverside Junior High
High School Work Study EMR	Mrs. Vernie Sheffield	Senior High School
Primary TMR	Mrs. Harriet Schwoch	Lincoln Sch-
Upper Level TMR	Miss Carol Kalscheur	Dougla[illegible]

GREEN LAKE

Primary EMR	Mrs. Ruth Thrasher	Green Lake Public School

SPECIAL EDUCATION DEPARTMENT C.E.S.A. #13 1973-74

CONSULTANT AND COORDINATION SERVICES TO LOCALLY ADMINISTERED CLASSES

BERLIN

Primary EMR	Miss Mary Ellen Roth	Washington School
Intermediate EMR	Mrs. Margaret Schliepp	Clay Lamberton School
High School EMR	Mr. Charles Schultz	Berlin High School

RIPON

Junior High EMR	Mr. J. Thomas Jones	Middle School
Primary TMR	Miss Nancy Hoerth	Adams School
Upper Level TMR	Mrs. Dorothe Lesnick	Adams School

SPECIAL EDUCATION DEPARTMENT C.E.S.A. #13 1973-74

DIRECTOR OF SPECIAL EDUCATION FOR THE LISTED SCHOOL DISTRICTS

Beaver Dam

Dodgeland - Juneau

Green Lake

Horicon

Hustisford

Lomira

Markesan

Mayville

North Fond du Lac

Oakfield

Rosendale-Brandon

Watertown

Waupun

In the above listed school districts, service is provided in the educational programming for children in the following classes:

Educable Mentally Retarded
Trainable Mentally Retarded
Multi-Handicapped
Multi-Handicapped Trainable Mentally Retarded

In addition, assistance is also given to these school districts in developing educational opportunities for the Hearing Impaired, Visually Handicapped, the Orthopedically Handicapped, and children with other types of disabilities that interfere with their ability to learn.

SPECIAL EDUCATION DEPARTMENT C.E.S.A. #13 1973-74

SPEECH PATHOLOGISTS EMPLOYED BY C.E.S.A. #13 - SCHOOL DISTRICTS SERVED

Miss Katherine Malsch	Rosendale-Brandon School District
	Waupun School District
	North Fond du Lac School District
Mrs. Joyce Fick	Berlin School District
Mrs. Barbara Rademaker	Lomira School District
	Saylesville School District
	C.E.S.A. #13 SLD Classes
Miss Janet Collins	C.E.S.A. #13 M-H and TMR Classes
Miss Linda Larson	Hustisford School District
	Dodgeland School District
	Neosho School District
Mrs. Linda Kimpel	Oakfield School District
Mrs. Cheeril Schilhabel	Herman School District
	Horicon School District
Mrs. Barbara Preisler	Green Lake School District

SPECIAL EDUCATION DEPARTMENT C.E.S.A. #13 1973-74

SPECIAL EDUCATION TRANSPORTATION CONTRACTED DRIVERS

Mr. Burton Albright

Mrs. Carlton Ruenger

Mrs. Donna Fude

Mrs. Ronald Nichols

Mr. Dennis Marshall

Mrs. Jennifer Steinbach